

Advanced Placement Language & Composition Course Syllabus

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Welcome to Ms. Omar's 11th grade AP Language and Composition course. I am excited to get to know you this year, and honored to be able to support you in your growth. "AP Lang" is a rigorous course, and you can expect to be challenged, both to meet academic expectations, and to think critically about the texts and ideas you encounter. The course will provide you with the opportunity to develop the skills and abilities necessary to achieve success throughout your time in high school and beyond. The course will be guided by the AP Language and Composition Course Framework established by The College Board.

In this course you will:

- Read and analyze a broad range of nonfiction texts, deepening your awareness of how language and rhetoric works.
- Through close reading and frequent writing, you will develop a greater awareness of an author's purpose and strategy, while strengthening your own composing abilities.
- You will examine work from a range of formal and informal sources and genres, including essays, journals, advertisements, scientific arguments, letters, speeches, political cartoons, and images.
- You will prepare for the AP English Language and Composition Exam and take it in MAY. A qualifying score of three (3) or higher on the exam could earn you advanced placement, college credit, or both.

Course Content

Fall Semester (Aug - Dec 2023)

You will be introduced to the foundational steps of writing, including the writing process, developing a thesis, and prewriting techniques. Afterwards, you will focus on rhetorical analysis, synthesis of information, and effective argumentation.

Spring Semester (Jan - June 2023)

You will again focus on rhetorical analysis, synthesis of information, and effective argumentation. You will incorporate all of the strategies and techniques taught in the first semester to deepen your understanding and use of them. You will participate in many roundtable discussions, give oral presentations, and sometimes argue with fellow students, but always in a safe space where all voices are valued.

Primary Text:

Ideas in Argument by Elizabeth Davis, John Williamson, and Mary Jo Zell.

Grades

Grading Policy	Percent Weights
Independent Practice	10%
Guided Practice	20%
Formative Assessments	30%
Summative Assessments	40%

Grading percentage scale is as follows (expressed in %) :

A	100 to 90
B	89 to 80
C	79 to 70
D	69 to 58
F	57 to 0

Procedural Expectations

- 1) **Submissions:** All digitally written assignments are to be in MLA format (typed, double spaced, size 12 Times New Roman, parenthetical citations for all quotes, etc.)
- 2) **Late Work:** All work is to be turned in by the assigned due date. Late work will not be accepted unless you have communicated with Ms. Omar in advance. If you can not meet a deadline, for any reason, you must communicate with Ms. Omar. Lack of communication will result in an automatic zero. Point deductions for late work will depend on the number of days late an assignment is turned in.
- 3) **Absence-Related Work:** If you miss class, you are expected to show due diligence in speaking with me and/or other students, and check Google Classroom to discover what materials were covered and what work was assigned while you were away. If an assignment is due on the day you are absent, it is expected you will turn the assignment in on the day you return. If work is assigned when you are absent, you will be allowed one day of "grace" for each day you are gone from class.
- 4) **Cell Phone Policy:** Cell phones will not be allowed during class time unless otherwise instructed by Ms. Omar. Cell phones are to remain in your bags and bags are to remain on the floor under your seat. Phones must be on silent.

Behavioral Expectations

- **Respect**
 - ◆ Respect is the foundation for all behavior expectations in our classroom. We respect ourselves, we respect each other, and we respect our classroom and the school campus.
 - ◆ You understand what respect looks like because you know how you want to be treated by others and the type of environment you want to be in.
 - ◆ Our respect for one another makes our classroom a safe place to share ideas, learn, and have fun.
- **Participation**
 - ◆ You can't play catch with a wall. You need someone else to catch the ball you throw, and send it back to you. This is what learning in the classroom should be. I can plan a lesson, but it won't be successful unless you participate as well.
 - ◆ When you ask questions, share responses, and discuss topics, you increase your learning exponentially.
- **Preparation**
 - ◆ If you aren't prepared for learning, you won't learn much. You must come to class ready to learn by having all the necessary materials, including a fully charged chromebook.

Materials Needed

For this class, you will need:

1. a plain white, 1-inch binder with a clear view cover
2. a set of 5-tab dividers

If for any reason you can not obtain these materials on your own, please come see me privately. I will make sure you get what you need.

Ms. Omar's Acknowledgement Sheet

**This page is to be returned to Ms. Omar no later than Friday, 8/16.*

NAME: _____ **I.D. #:** _____

PER: _____

We have read and agree to Ms. Omar's class policies as outlined in the AP Language and Composition Course Syllabus. This information is also posted on the SHS website. We have discussed the implications of these policies and understand how they may impact student evaluation.

Student's Name (PRINT):

SIGNATURE & DATE:

Parent / Guardian Name (PRINT):

SIGNATURE & DATE:

Parent / Guardian Email Address:

Parent / Guardian Cell Phone Number:

Best time to be reached:

Name _____

Per _____

Plagiarism: To use or pass off the ideas or writings of another as one's own.

Synonyms: piracy, theft, copying, stealing

This is an offense against this school's Academic Honor Code and is punishable on the first offense by the assignment being graded as a zero. Additionally, it calls into question a student's entire academic record due to evidence of academic dishonesty.

Evidence of plagiarism includes:

1. Suspicion raised when the student does not cite works used and/or attributes, comments or facts to any cited works.
1. Language used is outside normal usage.
2. Phrases do not make sense due to cut and paste activities.
3. Actual sites used can be identified and reproduced.
4. Classmates or other students' work can be identified and reproduced.

The dangers of plagiarism:

"Plagiarism allegations can cause a student to be suspended or expelled. Their academic record can reflect the ethics offense, possibly causing the student to be barred from entering college from high school or another college. Schools, colleges, and universities take plagiarism very seriously. Most educational institutions have academic integrity committees who police students. Many schools suspend students for their first violation. Students are usually expelled for further offenses."
(<http://www.ithenticate.com/resources/6-consequences-of-plagiarism>)

The goal of education is to help students develop the necessary skill set required for success in college and career. However, plagiarism prevents students from achieving this stated goal. As a result, it is paramount that we commit together to academic integrity and to moving forward as partners in the skill development necessary for college and career success.

I commit to practicing academic integrity on all assignments in Ms. Omar's class for the 2023-24 school year.

Student Signature _____

Parent Signature _____