

English 10 Honors | Course Syllabus

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Welcome to Ms. Omar's English 10 Honors course. I am excited to get to know you this year, and honored to be able to support you in your growth. Honors 10 ELA is a rigorous course, and you can expect to be challenged, both to meet academic expectations, and to think critically about the texts and ideas you encounter. The course will provide you with the opportunity to develop the skills and abilities necessary to achieve success throughout your time in high school and beyond. The course will be guided by the State of California Standards for Language Arts, as well as by the SAUSD English Language Arts Framework.

In this course you will:

- Read and analyze novels, graphic novels, articles, plays, poems, and speeches by authors from different cultures and parts of the world.
- Analyze language and how it is used to exercise power, persuasion, identity, and more.
- Frequently hold discussions about topics that others may not agree with, and learn to respect opinions.
- Develop your communication and writing skills by participating in small and large group discussions, as well as writing daily.

Core Texts

Into Thin Air

Macbeth

Oedipus Rex

Antigone

The Curious Incident of the Dog in the Night-Time

Grades

Grading Category	Percent Weights
Independent Practice	10%
Guided Practice	20%
Formative Assessments	30%
Summative Assessments	40%

Grading percentage scale is as follows (expressed in %) :

A	100 to 90
B	89 to 80
C	79 to 70
D	69 to 58
F	57 to 0

Procedural Expectations

- 1) **Late Work:** All work is to be turned in by the assigned due date. Late work will not be accepted unless you have communicated with Ms. Omar in advance. If you can not meet a deadline, for any reason, you must communicate with Ms. Omar beforehand. Lack of communication will result in an automatic zero. Point deductions for late work will depend on the number of days late an assignment is turned in.
- 2) **Absence-Related Work:** If you miss class, you are expected to show due diligence in speaking with me and/or other students, and check Google Classroom to discover what materials were covered and what work was assigned while you were away. If an assignment is due on the day you are absent, it is expected you will turn the assignment in on the day you return. If work is assigned when you are absent, you will be allowed one day of "grace" for each day you are gone from class.
- 3) **Cell Phone Policy:** Cell phones will not be allowed during class time unless otherwise instructed by Ms. Omar. Cell phones are to remain in your bags and bags are to remain on the floor under your seat. Phones must be on silent. You may not take any calls (including from parents) during class. If parents need to reach you immediately, they may call the office (otherwise send a text that you can respond to after class).

Behavioral Expectations

- **Respect**
 - ◆ Respect is the foundation for all behavior expectations in our classroom. We respect ourselves, we respect each other, we respect our classroom, and we respect the school campus.
 - ◆ You understand what respect looks like because you know how you want to be treated by others and the type of environment you want to be in.
 - ◆ Our respect for one another makes our classroom a safe place to share ideas, learn, and have fun.
- **Participation**
 - ◆ You can't play catch with a wall. You need someone else to catch the ball you throw, and send it back to you. This is what learning in the classroom should be. I can plan a lesson, but it won't be successful unless you participate as well.
 - ◆ When you ask questions, share responses, and discuss topics, you increase your learning exponentially.
- **Preparation**
 - ◆ If you aren't prepared for learning, you won't learn much. You must come to class ready to learn by having all the necessary materials, including a fully charged laptop.

Materials Needed

For this class, you will need:

1. a plain white, 1-inch binder with a clear view cover
2. a set of 5-tab dividers

If for any reason you can not obtain these materials on your own, please come see me privately. I will make sure you get what you need.

Ms. Omar's

Acknowledgement Sheet

**This page is to be returned to Ms. Omar no later than Friday, 8/16.*

NAME: _____ **I.D. #:** _____

PER: _____

We have read and agree to Ms. Omar's class policies as outlined in the English 10 Honors Course Syllabus. This information is also posted on the SHS website. We have discussed the implications of these policies and understand how they may impact student evaluation.

Student's Name (PRINT):

SIGNATURE & DATE:

Parent / Guardian Name (PRINT):

SIGNATURE & DATE:

Parent / Guardian Email Address:

Parent / Guardian Cell Phone Number:

Best time to be reached:

Name _____

Per _____

Plagiarism: To use or pass off the ideas or writings of another as one's own.

Synonyms: piracy, theft, copying, stealing

This is an offense against this school's Academic Honor Code and is punishable on the first offense by the assignment being graded as a zero. Additionally, it calls into question a student's entire academic record due to evidence of academic dishonesty.

Evidence of plagiarism includes:

1. Suspicion raised when the student does not cite works used and/or attributes, comments or facts to any cited works.
1. Language used is outside normal usage.
2. Phrases do not make sense due to cut and paste activities.
3. Actual sites used can be identified and reproduced.
4. Classmates or other students' work can be identified and reproduced.

The dangers of plagiarism:

"Plagiarism allegations can cause a student to be suspended or expelled. Their academic record can reflect the ethics offense, possibly causing the student to be barred from entering college from high school or another college. Schools, colleges, and universities take plagiarism very seriously. Most educational institutions have academic integrity committees who police students. Many schools suspend students for their first violation. Students are usually expelled for further offenses."
(<http://www.ithenticate.com/resources/6-consequences-of-plagiarism>)

The goal of education is to help students develop the necessary skill set required for success in college and career. However, plagiarism prevents students from achieving this stated goal. As a result, it is paramount that we commit together to academic integrity and to moving forward as partners in the skill development necessary for college and career success.

I commit to practicing academic integrity on all assignments in Ms. Omar's class for the 2023-24 school year.

Student Signature _____

Parent Signature _____