



Saddleback High School

English Learner Advisory Committee Meeting (ELAC)

Date: September 9, 2025.

Time: 3:45 PM

Location: NEST



Attendance	
Present	Atikah Osman, Beatriz Segura, Karli Barrett, Maria Corona, Graciela Villa, Maricela Urizar, Nancy Merino Lopez
Absent	Maria De Leon, Marisol Figueroa
Guest(s)	Robbie Walshe
Item Number	Agenda Items
1.0	Welcome & Call To Order Maricela Urizar, ELD Coordinator, called the meeting to order at 3:45 pm
2.0	Introductions All attendees introduced themselves
3.0	ELAC Training Presentation Mrs. Urizar conducted the ELAC training, focusing on the role of ELAC, the responsibilities of members, and the major elements of the committee, including a review of the School Plan (SPSA), school goals for ELs and parent engagement, and recommendations for SSC.
4.0	Elect Officers and Representatives The following officers were elected: ● Chairperson: Graciela Villa ● Vice-Chairperson: Beatriz Segura ● Secretary: Maricela Urizar ● DELAC Representative: Nancy Merino Lopez
5.0	Minutes Approval for May ● Members reviewed the May minutes ● Maria motioned to approve the minutes, and Beatriz seconded it; all members approved the motion.
6.0	Current English Learner Data and Programs Current EL data and programs were presented by Mrs. Urizar. She mentioned that the current enrollment stands at 1401 students; 390 ELs, 297 LTELs, 55 immigrant students, and 99 dually-identified ELs and SPED students. ELPAC data was reviewed, and the following findings were presented: → More students are scoring at Level 1 in Spring 2025, a sign of regression in English proficiency among a portion of students. → Level 2 scores dropped, suggesting fewer are reaching the

	“somewhat developed” threshold. → Slight improvement at Level 3 indicates some movement into the “moderately developed” category. → Fewer students are reaching Level 4 Programs and support for ELs: → Local Scholar Program (LSP) - After-School Extended Learning → Saturday Language Academy (SALA) → <i>Nuevos Horizontes</i> Mentorship Program → SAUSD Newcomer Youth Council → Newcomer Parent Orientation → Rosetta Stone Language Program → Integrated and Designated ELD
7.0	Review and Approve the 2024-2025 Meeting Calendar • The ELAC Chair and members reviewed the meeting calendar. Atikah motioned to approve it, and Karli seconded it; all members approved the motion.
8.0	Recommendations for School Site Council • None
Closing	Questions and Comments → Ms. Barrett shared that she has been working closely with her English 10 and newcomer students, focusing on the four language domains. They are working on units of study and interactive notebooks to prepare them for the next level. She also added that she is encouraging students to practice their oral language through presentations. → Dr. Osman mentioned the DAC/DELAC recommendations to the board more specifically: “Informing parents about the reclassification process.” Maria and Maricela will be coordinating a meeting to present this information to parents. She also touched on the Saturday Language Academy, tutoring, and student senate participation. Dr. O informed the committee that an additional section of English 2 was added to accommodate the growing newcomer enrollment. → Ms. Villa asked if there was anything this committee or parents could do to ensure that SALA takes place this year. Robbie confirmed that the program would be taking place this school year. Graciela highlighted the importance of the program as well as the use of Rosetta Stone and the ongoing cross-collaboration between teachers and departments. → Mrs. Segura noted the decline in test scores and inquired about potential contributing factors. Mrs. Urizar reminded the committee that the results also reflect incoming 7th- and 9th-grade students who were not enrolled last year, as well as the absence of last year’s graduating seniors.