



Saddleback High School

Room 411

(MYP) Honors Biology with Mr. Banh

Biology – the study of life.

Our class focuses on **inquiry**, which consists of:

- Using prior knowledge
- Collaboration and communication
- Using evidence or data to support our answers.
- Practicing the ATL skills

Topics we'll be learning include cells, energy, ecology, evolution, and genetics.

Recommended everyday materials:

- Chromebook
- Access to:
 - Google Classroom, Aeries
 - Quizizz, Gizmos, Interactive Notebook
- Need help? Contact me 😊

Grades

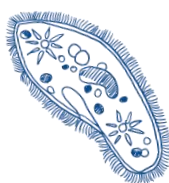
The grade breakdown consists of these main categories:

- Summative Assessment (35%)
- Formative Assessment (30%)
- Guided Practice (25%)
- Independent Practice (10%)

Classroom rules, expectations, and routines:

1. Safe and comfortable learning environment:
 - a. Treat everyone in the classroom with respect, whether in-person or online.
 - b. Mistakes are normal and embraced; they are part of the learning process.
 - c. Follow district-wide safety guidelines.
2. Technology are amazing tools and will be solely used for your educational success; please bring your charged Chromebooks or laptop to class.
3. Quality over quantity: don't memorize anything and everything; take the time to learn and understand the concepts.
4. Know that you are bright, and so are your peers. Productive communication is always encouraged. Due to the current situation, there will be many changes throughout the year so let's be flexible and work this all out together!

**SUCCESS LIES OUTSIDE
YOUR COMFORT ZONE.**



Contact me anytime:

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Parent Square

Curriculum

- Following the MYP topics aligned with the NGSS and the California Science Framework, our topics for this year include:
 - Cells
 - Organisms
 - Processes
 - Metabolism
 - Evolution
 - Interactions with environment
 - Interactions between organisms
 - Human interactions with environments
 - Biotechnology
- There are themes explored in Biology which include:
 - Energy, Transformation, Form, Function, Movement, Interaction, Balance, Environment, Patterns, Consequences, Evidence, and Models



Missing and Late Assignment Policy

- All assignments are expected to be turned in on their assigned due dates.
 - If a student knows they will be absent on a due date or test date, please let me know ahead of time to discuss an alternative due date.
- Late assignments will be accepted but deducted 10% per day it is late. Late assignments turned in after the completion of the unit will be deducted 50%.
- Work authenticity: While the internet and AI can be used as a tool to assist in assignments, remember all usage must be properly cited, and prioritize showcasing your original thinking and understanding of the subject matter to uphold academic integrity.
- **If any concerns or questions arise, please communicate! I am flexible and want to support you to be successful!**



Mr. Banh – Biology 2024-2025

Syllabus Agreement

By agreeing to our rules and expectations, please sign and return this form:

Student name: _____

Student signature: _____

Parent name: _____

Parent signature: _____

Parent email: _____

Parent phone: _____

Please list anything you would like me to know about your son/daughter:
