



Big Ideas

Ask yourself:

- What overarching statement best describes what is being studied?
- What general statement includes what is being studied?

Think about:

- Proving with evidence
- Generalizing
- Identifying the main idea



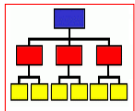
Details

Ask yourself:

- What are its attributes?
- What features characterize this?
- What specific elements define this?
- What distinguishes this from other things?

Think about:

- Identifying traits
- Describing
- Differentiating
- Comparing and contrasting
- Proving with evidence
- Observing



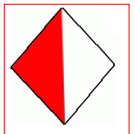
Rules

Ask yourself:

- How is this structured?
- What are the stated and unstated causes related to the description or explanation of what we are studying?

Think about:

- Generalizing
- Hypothesizing
- Judging credibility



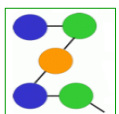
Ethics

Ask yourself:

- Is this right or wrong? Why?
- What dilemmas or controversies are involved in this area, topic, study, or discipline?
- What elements can be identified that reflect bias, prejudice, and discrimination?

Think about:

- Judging with criteria
- Determining bias



Patterns

Ask yourself:

- What are the reoccurring events?
- What elements, events, or ideas are repeated over time?
- What are the order of events?
- How can we predict what will come next?

Think about:

- Determining relevant vs. irrelevant
- Summarizing
- Making analogies
- Discriminating between same and different
- Relating



Trends

Ask yourself:

- What ongoing factors have influenced this study?
- What factors have contributed to this study?

Think about:

- Prioritizing
- Determining cause and effect
- Predicting
- Relating
- Formulating questions
- Hypothesizing



Unanswered Questions

Ask yourself:

- What is still not understood about this area, topic, study, or discipline?
- What is yet unknown about this area, topic, study, or discipline?
- In what ways is the information complete or lacking in explanation?

Think about:

- Noting ambiguities
- Distinguishing fact from fiction and opinion
- Formulating questions
- Problem solving
- Identifying missing information
- Testing assumptions

Ask yourself:

- What terms or words are specific to the work of the _____?(disciplinarian)
- What tools does the _____ use? (disciplinarian)

Think about:

- Categorizing
- Identifying



Language of the Disciplines



Across Disciplines

Ask yourself:

- What are common elements among topics from the different disciplines?
- How does this idea, topic, or concept relate to other disciplines?
- How do topics or ideas from across the disciplines contribute meaning to this idea?

Think about:

- Relating
- Synthesizing
- Differentiating
- Comparing
- Analyzing

Ask yourself:

- What are the opposing viewpoints?
- How do different people and characters see this event or situation?

Think about:

- Debating
- Determining bias
- Classifying



Multiple Perspectives



Relate Over Time

Ask yourself:

- How are the ideas related between the past, present, and future?
- How are these ideas related within or during a particular time period?
- How has time affected the information?
- How and why do things change or remain the same?

Think about:

- Relating
- Sequencing
- Ordering

*Compiled by
Alizé Juarez
&
Sylvia Magdaleno 2011*